OPEN-ENDED RESPONSES
WELCOME TO NJASK FAMILY NIGHTS
AGENDA

- Do Now Grammar Bricks
- HELP YOURSELF TO DINNER
- HELPFUL TIPS FOR OPEN-ENDED RESPONSES
- RUBRIC (you sunk my rubric ship)
- Become an expert open-ended scorer
- SCORE YOUR NEIGHBOR’S WRITING
NJ ASK Testing 2011

- NJ ASK 7
  - May 3, 4, 5 & 6
  - May 9, 10, 11, 12 & 13  MAKE UP
  - Language Arts Days 1 & 2, Math Days 1 & 2

- NJ ASK 8
  - May 3, 4, 5 & 6
  - May 9, 10, 11, 12 & 13  MAKE UP
  - Language Arts Days 1 & 2, Math & Science
READING COMPREHENSION PASSAGES WITH MULTIPLE-CHOICE QUESTIONS AND AN OPEN-ENDED RESPONSE (30 MINUTES FOR EACH) – USE 10 MINUTES TO READ AND UNDERLINE, 10 MINUTES TO COMPLETE THE MULTIPLE-CHOICE QUESTIONS, AND 10 MINUTES TO COMPOSE YOUR OPEN-ENDED RESPONSE.
Open-Ended Question Scoring Rubric

4 Clearly demonstrates an understanding of the task, completes all requirements, and provides an insightful explanation or opinion of the text, or extends aspects of the text.

3 Demonstrates an understanding of the task, completes all requirements, and provides some explanation or opinion using situations or ideas from the text as support.

2 May address all of the requirements, but demonstrates only a partial understanding of the task and uses text incorrectly or with limited success resulting in an inconsistent or flawed explanation.

1 Demonstrates minimal understanding of the task, does not complete all requirements, and provides only a vague reference to, or no use of, the text.

0 Is completely irrelevant or off-topic.
RESPONDING TO A LITERATURE OPEN-ENDED QUESTION

Students should follow a specific formula for their response:

Using **R.A.C.E.** the student should:

- **Restate** the question
- **Answer** all parts of the question
- **Cite** details and support from the text
- **Extend** to themselves, another text, or to the world
Open-Ended Question Scoring

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R= ● A= ● C= ● E= ●
Strategies while reading

~ Strategies for Composing Open-Ended Responses ~

- Students should use key words in the question to write a topic sentence.
- It is essential to underline key details in the passage that you can use to support your answer. Write these details in your response.
- Your concluding sentence can be a summary of your main idea and/or make a relevant text-to-self, text-to-text, or text-to-world connection.
Question, Answer, Support and Insight
Tips for Open-Ended Responses

R = Race: Simply restate the question when answering the prompt. This creates a familiarity with the text and also shows the test graders that the student is aware of what is being asked.

A = Answer: Answer all parts of the question. If there are two bullets to a question, they are to answer each bullet in a separate paragraph. If the bullet itself has multiple parts, all parts must be answered to receive an acceptable score.

C = Cite: This is perhaps the most crucial element. Include direct support, either in the form of quotes, paraphrases or summaries, in their answer. A good transition is to write "In paragraph ____ the author states…"

E = Extension: This can really increase your scoring potential. Reflect on the question and answer and offer some insight, whether it be a personal anecdote, allusion, or scholastic or global reference. It creates closure and offers the grader a chance to see the students think "outside the box."
HOW TO EXTEND A WRITING

Text-to-Text, Text-to-Self, Text-to-World

1) Text-to-Text – prompts
- What I just read reminds me of _________________ (story/book/movie/song) because...
- The ideas in this text are similar to the ideas in _________________ because....
- The ideas in this text are different than the ideas in _________________ because....

2) Text-to-Self – prompts
- What I just read reminds me of the time when I....
- I agree with/understand what I just read because in my own life...
- I don't agree with what I just read because in my own life...

3) Text-to-World – prompts
- What I just read makes me think about _________________ (event from the past) because......
- What I just read makes me think about _________________ (event from today related to my own community, nation or world) because....
- What I just read makes me wonder about the future because....
DON’T FORGET……AND REMEMBER

- Who is the question about? Who is the question addressing?

- **Restate**- restate question without answering it. Make sure to include a “Gist” word that captures the number being asked in the question.

- **List**- list and support your reasons. Use details from story and/or your life to strengthen your argument.
  - If question is about your life or teens/people in general, then use examples out of your life or general experiences.
  - If questions relate to story, then use “textual evidence” write at least two support sentences for each reason given.

  - Take examples straight from the story/text.
  - **You must Quote from text!**

- **React**- offer a personal connection and insightful opinion.

- **Restatement**- Conclude by restating the question.
LET’S PRACTICE

- Read the short passage and respond to the open-ended question
- After you have finished, find someone else’s writing to score.
- Give results
- Discuss