

English Language Arts Supplemental-Unit 4 Plan

UNIT: 4

TIME FRAME: April-June

TEACHER: Rosenberg/Murphy

Unit Summary and Rationale: (Outlines the components of the unit and the reasoning for their inclusion):

Students will early 20th century American Literature to determine the effects of the Great Depression on American life and culture. Works covered will be taken from Prentice Hall Literature: The American Experience and novels including but not limited to:

The Love Song of Alfred J. Prufrock: T.S. Eliot
Winter Dreams: F. Scott Fitzgerald
The Turtle from The Grapes of Wrath: Steinbeck
Dust Bowl Blues: Woody Guthrie
From A White Heron: Jerwett
The Negro Speaks of Rivers/ I, Too? Dream Variations: Hughs
The Great Gatsby: Fitzgerald
Context/ SAT Vocabulary

Unit Standards: Teachers should list the standards to be addressed within the unit.

Primary Focus Standards: Reading	Primary Focus Standards: Writing
R.L.11-12.1-6	W.11-12.2 A, B, C, D, E, F
R.L.11-12.9&10	W. 11-12.4-6
	W. 11-12.10
R.I. 11-12.1	W. 11-12.9
R.I. 11-12.3	
R.I. 11-12.10	

Primary Focus Standard: Speaking and Listening	Primary Focus Standards: Language
S.L.11-12.1.A, B,C,D	L.11-12.1.A
S.L.11-12.2-6	L.11-12.2. A,B
	L.11-12.3.A
	L.11-12.4.A,B,C,D
	L.11-12.5.A,B

CRP1 CRP3 CRP5 CRP7 CRP9 CRP11 CRP2 CRP4 CRP6 CRP8 CRP10CRP12

<p>Learning Tasks: Teachers list the various tasks students will engage in throughout the unit. (Content) – Should be separated by Reading Tasks, Writing Tasks, Discussion Tasks, and Language/Vocabulary Tasks.</p> <p>Activities and Assessments covering the Following Literary Analysis and Reading Strategy Skills: LA: Dramatic Monologue, Allusions, Characters, Flat and Round Characters, Direct Characterization, Indirect Characterization, Allegory and Theme. RS: Adjust Reading Rate, Draw Inferences, Analyze Patterns of Symbolism.</p> <p>Argumentative Essay: After reading “<i>The Love Song of J, Alfred Prufrock</i> and <i>The Great Gatsby</i>, compose an essay discussing Whether you agree or disagree with the following statement: Prufrock and Gatsby have similar characters. Use at least three Examples of textual evidence to support your position.</p> <p>Projects, As covered in weekly Vocabulary Assignments and in the Activities and Assignments listed above.</p>	<p>Skills: These are what the students need to be able to do in relation to the tasks. These skills are translated statements from the standards and represent measurable verbs, instructional targets, and descriptors for the sake of consistency across teachers in the same content area and grade level.</p> <p>At the completion of this unit, students will know the following Literary Analysis Skills: Dramatic Monologue, Allusions, Flat and Round Characters, Direct Characterization, Indirect Characterization, Allegory and Theme.</p> <p>At the completion of this unit, students will know the following Reading Strategy Skills: Adjust Your Reading Rate, Draw Inferences about Characters and Analyze Patterns of Symbolism</p>
<p>Key Terms / Vocabulary: Literary Analysis Reading Strategy Reading Comprehension Grammar Syntax</p>	
<p>Assessments: List types of assessments that will be used throughout the course of the unit. *If you do not have assessments for this unit, they should be created before moving on to the lesson design* (Label Assessments as Diagnostic, Formative, or Summative)</p> <p>*** See Learning Tasks as all Assessments for the unit are found there.</p>	

<p>Learning Activities: Any agreed upon activities/lesson plans can be listed here.</p> <ol style="list-style-type: none">1. Weekly Vocabulary Activities and Assessment for each lesson.2. Literary Analysis and Reading Strategy Activities related to each literature exemplar.3. Class Discussion, class projects, and extended writing activities.	<p>Resources / Text Selections: (generated by both teacher and student?) Teachers will list the titles/genres for study:</p> <ol style="list-style-type: none">1. Prentice Hall Literature: The American Experience.2. Google Classroom3. The Great Gatsby4. Of Mice and Men
<p>Additional Notes:</p> <p>Common Prep Periods and PLC's will be utilized for further planning and discussion.</p>	