COURSE OF STUDY GUIDE

LOWER CAPE MAY REGIONAL SCHOOL DISTRICT

DEPA	ARTMENT: Physical Education and Health	DATE REVISED: <u>6/27/13</u>
GRAI	DE: <u>12th</u>	
I.	COURSE ORGANIZATION	
	Length: 1 Quarter, 10 weeks	Credits:
	Periods Per Week: 3(42 minutes) 1(80 minutes)	Weighted: 25%
	Prerequisite: Complete 9 th , 10 th and 11 th Grade Health	
II.		ealth curriculum involves the overall knowledge PR, Child CPR, and Infant CPR. Finally the
	Course concludes with the teaching of Safety	and First Aid.
III.	COURSE MISSION: Our course mission for	12 th grade health is that students will learn Adu would be able to implement these skills if need be
mission	COURSE MISSION: Our course mission for Child, and infant CPR and Safety skills and	12 th grade health is that students will learn Adu would be able to implement these skills if need b certified through The American Red Cross.

VII. POSSIBLE ASSESSMENT TASKS

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VIII. CONTENT/SUGGESTED INSTRUCTIONAL TIME

Content Pacing Guide & Standards

Unit Title: Overall Health and Wellness									
Content: Course Overview, Wellness Assessment	Standards 2.1.12.b.1, b.2,b.3	Time Frame 1 weeks							
Unit Title: Adult Safety Skills									
Content: Adult conscious choking, Adult CPR, Adult Unconscious Choking	Standards 2.1.12.d.1, 2.1.12, d.6	Time Frame 2 weeks							
Unit Title: Child Safety Skills									
Content: Child conscious choking, Child Rescue breathing, Child CPR, Child unconscious Choking	Standards 2.1.12.d.1, 2.1.12, d.6	Time Frame 2 weeks							
Unit Title: Infant Safety Skills									
Content: Infant conscious choking, Infant Rescue breathing, Infant CPR, Infant unconscious choking	Standards 2.1.12.d.1, 2.1.12, d.6	Time Frame 2 weeks							
Unit Title: Basic First Aid									
Content: Burns, Breaks, Wounds, Poisons, Heat and Cold Emergencies, Controlling bleeding, Sudden Illness	Standards 2.1.12.d.1, 2.1.12, d.6	Time Frame 3 weeks							

IX. MODIFICATIONS: INCLUSION TECHNIQUES/ENRICHMENTS

Possible instructional techniques may include but may not be limited to the following:

If a student feels uncomfortable performing CPR and First Aid checkouts in front of the class we allow them to stay after to perform the checkout. If a student is physically unable to perform a checkout we allow them to verbally explain the checkout procedure.

X. <u>INTERDISCIPLINARY CONNECTIONS/MULTICULTURAL MATERIALS</u>

Public Speaking(13 Checkout assessment)

XI. MATERIALS/TECHNOLOGY

CP	R Mannequins, Prote	ective face shields,	American Redcross	workbooks and Train	er Videos, Discovery
Health Videos.					